# JHARKHAND UNIVERSITY OF TECHNOLOGY Jharkhand, Ranchi 



Syllabus for

## BACHELOR OF COMPUTER APPICATION (B.C.A) Programme

## First Semester

| Subject <br> Code | Course <br> Type | Subject Name | Load <br> Allocation |  |  | Marks <br> distribution |  | Total <br> Marks | Credit |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: |
|  | L | T | P | Internal <br> Marks | External <br> Marks |  |  |  |  |
| 1CR01 | Core | Mathematics-I | 4 | 0 | 0 | 30 | 70 | 100 | 4 |
| 1CR02 | Core | Fundamentals of <br> Computer and IT | 4 | 0 | 0 | 30 | 70 | 100 | 4 |
| 1 CR03 | Core | Problem Solving <br> using C/C++ | 4 | 0 | 0 | 30 | 70 | 100 | 4 |
| 1CR04 | Core | Digital Electronics | 4 | 0 | 0 | 30 | 70 | 100 | 4 |
| 1AE01 | Ability <br> Enhancement | English | 3 | 0 | 0 | 30 | 70 | 100 | 3 |
| 1CR01-L | Computer <br> Lab-1 | Programming Lab <br> C/C++ | 0 | 0 | 2 | 25 | 25 | 50 | 2 |
| 1AE01-L | Ability <br> Enhancement <br> Lab | Language Lab | 0 | 0 | 2 | 25 | 25 | 50 | 2 |

## Course Code: 1CR01 Course Name: Mathematics-I

| Detailed contents | Contact hours |
| :--- | :---: |
| Unit-I <br> Set Introduction, Objectives, Representation of Sets (Roster Method, Set <br> Builder Method), Types of Sets (Null Set, Singleton Set, Finite Set, Infinite Set, <br> Equal Set, Equivalent Set, Disjoint Set, Subset, Proper Subset, Power Set, <br> Universal Set) and Operation with Sets (Union of Set, Intersection of Set, | 12 hours |
| Difference of Set, Symmetric Difference of Set) Universal Sets, Complement <br> of a Set. |  |
| Unit-II <br> Logic Statement, Connectives, Basic Logic Operations (Conjunction, <br> Disjunction, Negation) Logical Equivalence/Equivalent Statements, <br> Tautologies and Contradictions. | 10 hours |
| Unit -III <br> Matrices Introduction, Types of Matrix (Row Matrix, Column Matrix, <br> Rectangular Matrix, Square Matrix, Diagonal Matrix, Scalar Matrix, Unit | 12 hours |
| Matrix, Null Matrix, Comparable Matrix, Equal Matrix), Scalar Multiplication, |  |
| Negative of Matrix, Addition of Matrix, Difference of two Matrix, |  |
| Multiplication of Matrices, Transpose of a Matrix. | 10 hours |
| Unit-IV <br> Progressions Introduction, Arithmetic Progression, Sum of Finite number of <br> quantities in A.P, Arithmetic Means, Geometric Progression, Geometric Mean. |  |

## Text Books:

1. Discrete Mathematics and Its Applications by Kenneth H. Rosen, Mc Graw Hill, 6thEdition.
2. College Mathematics, Schaum's Series, TMH.

## Reference Books:

1. Elementary Mathematics, Dr. RD Sharma
2. Comprehensive Mathematics, Parmanand Gupta
3. Elements of Mathematics, ML Bhargava

# Course Code: 1CR02 Course Name: Fundamentals of Computer and IT 

| Detailed Contents | Contact hours |
| :--- | :---: |
| Unit-I <br> Human Computer Interface <br> Concepts of Hardware and Software; Data and Information. <br> Functional Units of Computer System: CPU, registers, system bus, main <br> memory unit, cache memory, Inside a computer, SMPS, Motherboard, Ports <br> and Interfaces, expansion cards, ribbon cables, memory chips, processors. <br> Devices: Input and output devices (with connections and practical demo), <br> keyboard, mouse, joystick, scanner, OCR, OMR, bar code reader, web <br> camera, monitor, printer, plotter. <br> Memory: Primary, secondary, auxiliary memory, RAM, ROM, cache <br> memory, hard disks, optical disks. |  |
| Data Representation: Bit, Byte, Binary, Decimal, Hexadecimal, and Octal <br> Systems, Conversions and Binary Arithmetic (Addition/ Subtraction/ <br> Multiplication) Applications of IT. | 12 |
| Unit-II <br> Concept of Computing, Types of Languages: Machine, assembly and |  |
| Highlevel Language; Operating system as user interface, utility programs. <br> Word processing: Editing features, formatting features, saving, printing, <br> table handling, page settings, spell-checking, macros, mail-merge, equation <br> editors. | 10 |
| Unit-III <br> Spreadsheet: Workbook, worksheets, data types, operators, cell formats, <br> freeze panes, editing features, formatting features, creating formulas, using <br>  <br> Graphs. <br> Presentation Graphics Software: Templates, views, formatting slide, slides <br> with graphs, animation, using special features, presenting slide shows. | 10 |
| Unit-IV <br> Electronic Payment System: Secure Electronic Transaction, Types of <br> Payment System: Digital Cash, Electronic Cheque, Smart Card, Credit/Debit <br> Card E-Money, Bit Coins and Crypto currency, Electronic Fund Transfer <br> (EFT), Unified Payment Interface (UPI), Immediate Payment System (IMPS), | 12 |
| Digital Signature and Certification Authority. | 10 |
| Introduction to Bluetooth, Cloud Computing, Big Data, Data Mining, <br> MobileComputing and Embedded Systems and Internet of Things (IoT) |  |

## Text Books:

1. Introduction to Information Technology, ITL Education Solutions limited, PearsonEducation
2. Computer Fundamentals, A. Goel, 2010, Pearson Education.
3. Fundamentals of Computers, P. K.Sinha \& P. Sinha, 2007, BPB Publishers.
4. "Introduction to Computers", Peter Norton
5. Computers Today, D. H. Sanders, McGraw Hill.
6. "Computers", Larry long \& Nancy long, Twelfth edition, Prentice Hall.

# Course Code: 1CR03 <br> Course Name: Problem Solving using C 

| Detailed Contents | Contact hours |
| :--- | :---: |
| Unit-I <br> Logic Development: Data Representation, Flowcharts, Problem Analysis, <br> Decision Trees/Tables, Pseudo code and algorithms. Fundamentals: <br> Character set, Identifiers and Key Words, Data types, Constants, Variables, <br> Expressions, Statements, Symbolic Constants. |  |
| Operations and Expressions: Arithmetic operators, Unary operators, | 11 Hours |
| Relational Operators, Logical Operators, Assignment and Conditional |  |
| Operators, Library functions. |  |

## Text Books:

1. Programming in ANSI C, E. Balagurusami, Fourth Edition, Tata McGraw Hill.
2. Programming in C, Third Edition, Stephen G Kochan, Pearson.
3. The C Programming Language, Kernighan \& Richie, Second Edition, PHIPublication.

## Reference Books:

1. Object Oriented Programming, Lafore R, Third Edition, Galgotia Publications
2. Let us C, Yashvant P Kanetkar, Seventh Edition, BPB Publications, New Delhi.
3. Programming in C, Byron S. Gottfried, Second Edition, McGraw Hills.
4. Problem Solving and Programming in C, R.S. Salaria, Second Edition

# Course Code: 1CR04 Course Name: Digital Electronics 

| Detailed <br> Contents | Contact <br> hours |
| :--- | :---: |
| Unit-I <br> Introduction to network theorems and AC fundamentals: Ohm's law: |  |
| Statement, explanation. Kirchhoff's law: Statement \& explanation of KCL |  |
| and KVL. Mesh/loop analysis (up to 2 loops) and node voltage method, |  |
| Numerical problems. Delta/star and star/Delta transformation: No |  |
| derivation for Interco version equations, introduction of network, port of |  |
| network (one port network, two port network), unilateral network, bilateral | 12 Hours |
| network, linear network. Need for application of network theorems. (DC |  |
| Circuits only). Superposition theorem: statement, (only with TWO voltage |  |
| sources) steps to apply the theorem explanation by considering a simple |  |
| resistive network and problems. The venin's theorem: Statement, (Only |  |
| with ONE voltage source) Steps to apply the theorem, explanation by |  |
| considering a simple resistive networking |  |
| and problems. Norton's theorem: Statement, (Only with ONE voltage |  |
| source) steps to apply the theorem, explanation by considering a simple |  |
| resistive network and problems. Maximum power transfer theorem: |  |
| Statement, explanation of theorem by considering a simple resisting |  |
| network, expression for maximum power deliver (P L (max) =Vth2/4Rth) |  |
| (no derivation), graph of Vs Pl, numerical problems and applications. |  |
| Reciprocity theorem, Statement, explanation using resistive network with dc |  |
| source and numerical problems. AC Fundamentals: Representation of ac |  |
| sine wave, instantaneous value, peak value, peak to peak value, average |  |
| value, r.m.s value cycle, time period, frequency. (No derivations, only |  |
| mention the expressions) Representation of non sinusoidal waves. |  |

## Unit-II

Semiconductor Devices: Introduction, atomic structure, energy level, energy band diagram in solids, classification of conductors, insulators and semiconductors. Semiconductor, properties, crystal structure of semiconductor, types - intrinsic and extrinsic semiconductor. Intrinsic semiconductor: Crystal structure ( $\mathrm{Ge} \& \mathrm{Si}$ ), thermal generated charges (electron and holes) carriers the effect temp on their motion. Extrinsic semiconductor: Doping, donor acceptor impurities, c-type, p-type semiconductor, majority and minority carriers, their currents, concept of immobile ions. Semiconductor devices : PN junction diode, formation of pn junction layer, potential barrier, energy level diagram of pn junction, Biasing of pn junction, behavior of pn junction under forward and reverse biasing, break down in pn junction, avalanche and zener break down. Diode characteristics; V-I characteristic, forward and reverse bias, diode parameters, bulk resistance, knee voltage, static and dynamic resistance, PIV. Application of diode; As a rectifier, as logic gate, as a switch, etc. Rectifier, types, Half wave Full wave. Half wave rectifier: Circuit, working, wave forms and expression for ripple factor and efficiency (no derivation),
advantages \& disadvantages. Bridge wave rectifier: Circuit, working, wave forms and expressions for ripple factor and efficiently (no derivation), advantages \& disadvantages. Logic families: Scale of integration, Digital IC's, classifications, DTL, TTL, ECL, MOS, CMOS, Mention of features: speed of operation, powerdissipation, propagation delay, fan-in, fan-out.

## Unit-III

Number Systems: Introduction to number systems - positional and nonpositional, Base /Radix. Decimal number system-Definition, digits, radix/base, Binary number system - Bit Byte, Conversions: Binary to Decimal and Decimal to Binary. Octal number system Conversion from Octal to Decimal to Octal, Octal to Binary and binary to Octal. Hexadecimal number system -Conversion : Decimal to Hex, Hex to decimal, Hex to Binary, Binary to Hex, Octal to Hex, Hex to Octal, Binary, arithmetic binary addition, subtraction, multiplicationand division (only Integer part). 1's and 2's compliment: 2's complement subtraction. Binary code: BCD numbers, 8421 code, 2421 code- examples and applications. Gray code -Conversions-Gray to binary and Binary to Gray, application of gray code (Mention only). Excess-3 code - self complimenting property and applications. Definition and nature of ASCII code. Introduction to error detection and correction code, parity check. Boolean algebra:-Laws and theorems. AND, OR, NOT Laws, Commutative law, associative law, distributive law, Duality theorem. Demorgan's theorems-Statements, proof using truth tables; Simplification of Boolean expressions using Boolean laws. Definition of product term, sum term, minterm, maxterm, SOP, standard POS and Standard POS. Conversion of Boolean expression to Standard SOP and Standard POS forms. Karnaugh maps-Definition of Karnaugh map, K- map for 2, 3 and 4 variables. Conversion of truth tables into k-map grouping of cells, redundant groups and don't care conditions Karnaugh map technique to solve 3 variable and 4 variable expressions. Simplification of 3 and 4 variable Booleanexpression using K-maps (SOP only)

## Unit-IV

Logic Gates: AND Gate: Definition, symbol truth table, timing diagram, Pin diagram of IC 7408. OR Gate: Definition, symbol, truth table, timing diagram of IC 7432. NOT Gate: Definition symbol, truth table, timing diagram, Pin diagram of IC 7404. NAND Gate: Definition, symbol, truth

12 Hours

12 Hours table, Pin diagram of IC 7400, NOR Gate: Definition, symbol, truth table, timing diagram, Pin diagram of IC 7402. Exclusive OR Gate: Definition, symbol, truth table, timing diagram. Combinational logic circuits: Definition, applications. Half Adder: Symbol, Logic circuits using XOR and basic gates, Truth table, Full Adder: Symbol, Logic circuits using XOR and basic gates, Truth table, Half Subtractor: Symbol, Logic circuits using XOR and basic gates, Truth table. Full Subtractor: Symbol, Logic circuits using XOR and basic gates, Truth table. Adder -Subtractor; Logic circuit, Pin diagram IC 7483, IC 7486. Parallel Adder: 4 -bit parallel binary adder, BCD adder, IC 7483 NAND -NOR implementation of Adders.

## Unit - V

Sequential Circuits: Importance of clock in digital circuit and introduction to flip flop. Flip -flop-difference between latch and flip-flop. Qualitative study of level and edge triggering. RS latch /unlocked, symbol and truth table. RS flip- flop using NAND gate, symbol, truth table and timing diagram. D flip -flop - Symbol, truth table, Realization of JK flip -flop using NAND gates, working, and timing diagram. Race around condition, present and clear inputs, pin diagram of IC 74112. T flip flop-Logic symbol,

JK flip flop as a T flip -flop truth table and timing diagram. Master slave flip flop; Logic circuit, truth table and timing diagram, advantage of M/S flip-flop, pin diagram of IC 7473 IC 7476. Registers: Definition, types of registers-Serial in serial out, serial in parallel out, Parallel in serial out, Parallel in parallel our shift register (Block
diagram representation for each), truth table, timing diagram and speed comparison.

## Text Books:

1) Thomas L.Floyd ,'’Digital Fundamentals", Peason Education Inc, New Delhi, 2003

## Reference Books:

1) Morris Mano, "Digital Design", 5Th Edition, Prentice Hall, 2013
2) R.P.Jain, "Modern Digital Electronics", 3rd Edition, Tata Mc Graw Hill, 2003.
3) Bignell and Donovan, "Digital Electronics", 5th Edition, Thomson Publication, 2007

## Course Code: 1AE01 <br> Course Name: English

| Detailed <br> Contents | Contact <br> hours |
| :--- | :---: |
| Unit1-1 (Introduction) <br> Theory of Communication, Types and modes of Communication <br> Unit-II (Language of Communication) <br> Verbal and Non-verbal (Spoken and Written) Personal, Social and Business <br> Barriers and Strategies Intra-personal, Inter-personal and Group communication | 10 Hours |
| Unit-III (Reading and Understanding) | 10 Hours |
| Close Reading Comprehension Summary Paraphrasing Analysis and <br> Interpretation | 11 Hours |
| Unit-IV (Writing Skills) <br> Documenting, Report Writing, Making notes, Letter writing | 12 Hours |
| Unit - V <br> Translation(from Hindi to English and vice-versa) <br> Precis writing/Paraphrasing <br> Literary/Knowledge TextsPaper writing skills | 11 Hours |

## Text Books:

1. Fluency in English - Part II, Oxford University Press, 2006.
2. Business English, Pearson, 2008.
3. Language, Literature and Creativity, Orient Blackswan, 2013.

## Reference Books:

1.Language through Literature (forthcoming) ed. Dr. Gauri Mishra, Dr Ranjana Kaul,Dr Brati Biswas
2. On Writing Well. William Zinsser. Harper Resource Book. 2001
3. Study Writing. Liz Hamp-Lyons and Ben Heasly. Cambridge University Press. 2006.

## Course Code: 1CR01-L Course Name: Programming Lab C/C++

## Instructions: Develop all programs in C programming language.

## Assignments:

| 1. | WRITE A PROGRAM to display your name. Write another program to print messagewith <br> inputted name. |
| :---: | :--- |
| 2. | WRITE A PROGRAM to add two numbers. |
| 3. | WRITE A PROGRAM to find the square of a given number. |
| 4. | WRITE A PROGRAM to calculate the average of three real numbers. |
| 5. | Write a program to Find ASCII Value of a Character |
| 6. | WRITE A PROGRAM to Find the Size of int, float, double and char |
| 7. | WRITE A PROGRAM to Compute Quotient and Remainder |
| 8. | WRITE A PROGRAM to accept the values of two variables. |
| 9. | WRITE A PROGRAM to find the simple interest, inputs are amount, period in years and <br> rate of interest. |
| 10. | Basic salary of an employee is input through the keyboard. The DA is 25\% of the basic <br> salary while the HRA is 15\% of the basic salary. Provident Fund is deducted at the rateof <br> 10\% of the gross salary(BS+DA+HRA). WRITE A PROGRAM to calculate the net <br> salary |
| 11. | WRITE A PROGRAM to find area of a circle using PI as constant |
| 15. | WRITE A PROGRAM to find the larger of two numbers. |
| 16. | WRITE A PROGRAM to find greater of three numbers using Nested If. |
| 17. | WRITE A PROGRAM to find whether the given number is even or odd. |
| 18. | WRITE A PROGRAM to Generate Multiplication Table Using for loop |
| 19. | WRITE A PROGRAM to Generate Multiplication Table Using while loop |
| 20. | WRITE A PROGRAM to Make a Simple Calculator Using switch...case |
| 21. | WRITE A PROGRAM to find whether the given number is a prime number. |
| 22. | WRITE A PROGRAM using function to find the largest of three numbers |
| 23. | WRITE A PROGRAM using function to print first 20 numbers and its squares. |
| 24. | WRITE A PROGRAM to find the factorial of a given number. |
| 25. | WRITE A PROGRAM to print the sum of two matrices |
|  | WRITE A PROGRAM to Find the Length of a String |


| 26. |  |
| :---: | :--- |
| 27. | WRITE A PROGRAM to Copy String using strcpy() |
| 28. | WRITE A PROGRAM to compare a string |
| 29. | WRITE A PROGRAM to reverse a string |
| 30. | WRITE A PROGRAM to reverse a string |
| 31. | WRITE A PROGRAM to multiply two numbers using pointers. |
| 32. | WRITE A PROGRAM to display address of variable using pointers |
| 33. | WRITE A PROGRAM to show the memory occupied by Structure and Union |
| 34. | WRITE A PROGRAM to create Student I-Card using a Structure |
| 35. | WRITE A PROGRAM to read data from a file from a file |
| 36. | WRITE A PROGRAM to save Employee details in a file using File Handling |

## Course Code: 1AE01-L Course Name: Language Lab

## Assignments:

| 1. | Listening Skills <br> - The student should be able to listen to $s$ text read aloud in normal speed with focus on intonation. <br> - After listening the student can fill-in-blanks, choose a suitable title, make a summary, supply required information and be able to answer comprehension questions from the passage read aloud. |
| :---: | :---: |
| 2. | Speaking Skill <br> - Reading aloud of dialogues, texts, poems, speeches focusing on intonation. Self-introduction <br> - Role plays on any two-situations. <br> - Telephonic Conversations. |
| 3. | Personality Development <br> - Initiation <br> - Physical Appearance <br> - Audience Purpose |
| 4. | Interpersonal Skills <br> - Appropriate use of non-verbal skills in face to face communication [i.e. Viva - Voce, group -interviews, GDs and seminars.] |
| 5. | Presenting in GD, Seminars and Conferences. <br> - Leadership Quality <br> - Time Management <br> - Achieving the target |

